

Take a

Be Kind Break™

be a friend

3rd - 5th
Grade



Language Arts

The **Be Kind Pledge** lists 10 skill sets of kindness.
This month we are focusing on **Be a Friend**.




kind

I pledge to

- Be Encouraging
- Be Supportive
- Be Positive
- Be Helpful
- Be Honest
- Be Considerate
- Be Thankful
- Be Responsible
- Be Respectful
- Be a Friend



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What does BE A FRIEND mean?

A friend can be someone who is your ally, shares common interests, or works with you.

When you are a friend, you support and sympathize with the other person.

Being friendly is being cheerful and welcoming, but this is just one part of being a friend. A true friend goes beyond being nice or pleasant – he or she wants what is best for the other person.



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Be a Friend Discussion

This month we are focusing on being a friend. As a class, discuss the questions below.

- ❖ What does it mean to be a friend? Give at least 5 examples.
- ❖ How are you a friend to others at your school, in your family, or in your community/neighborhood?
- ❖ What does family mean to you?
- ❖ How can you honor families in your community?



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Get to Know Your Friends

Amavi loves getting to know new people.

In your class, pick a partner who you don't know very well and interview them. You can use some of these questions, or feel free to come up with your own! Write down their responses.

1. What is your favorite activity?
2. What are some of your favorite foods?
3. What do you want to be when you grow up?
4. How many people are in your family?
5. Do you have any pets?
6. What are your favorite subjects in school?





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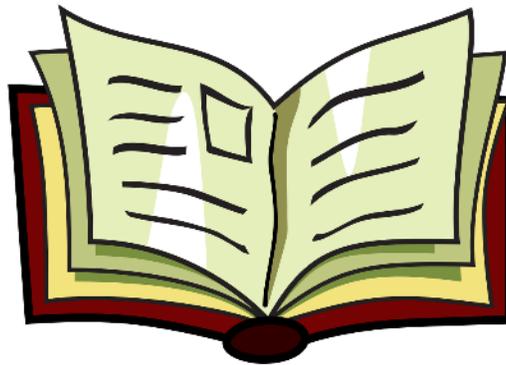


Language Arts

Similar Stories

After you have completed your interview, write a story about what you have in common with your new friend. Write 2-3 paragraphs for your story, and be sure to include a picture or drawing. You can even include a picture of you and your new friend!

Share your story with the class and see what you ALL have in common!





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Academic Standards & References

CCSS.ELA.LITERACY.3-5.R.1
CCSS.ELA.LITERACY.3-5.R.2
CCSS.ELA.LITERACY.3-5.R.1
(Informational Text)
CCSS.ELA.LITERACY.3-5.R.4
(Informational Text)
CCSS.ELA.LITERACY.3-5.W.2
CCSS.ELA.LITERACY.3-5.W.4
CCSS.ELA.LITERACY.3-5.SL.1
CCSS.ELA.LITERACY.3-5.SL.4
CCSS.ELA.LITERACY.3-5.L.2
CCSS.ELA.LITERACY.3-5.L.3



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