

Take a

Be Kind Break™

be considerate

3rd_5th
Grade



Social Studies
& Civics

The **Be Kind Pledge** lists 10 skill sets of kindness.
This month we are focusing on **Be Considerate**.



kind

I pledge to

- Be Encouraging
- Be Supportive
- Be Positive
- Be Helpful
- Be Honest
- Be Considerate
- Be Thankful
- Be Responsible
- Be Respectful
- Be a Friend



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What does CONSIDERATE mean?

The dictionary says considerate means being thoughtful of the rights and feelings of others.

When you are considerate, you are not just thinking about yourself. You put others before yourself and you recognize that you are part of a community. You want what is best for everyone or everything around you.

Being considerate means you pay attention to others and think before you speak.



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A Considerate Citizen

The **Be Kind Pledge** is a list of skills to promote kindness throughout the country, but did you know that it also follows similar virtues taught through civics like mutual respect, cooperation, and honesty?

There are also principles, which are concepts or values that guide behavior, and go along with the virtues taught through civics. These principles are equality, freedom, liberty, respect for individual rights, and deliberation – or discussion.

Classroom Discussion

- ❖ How can we show mutual respect, cooperation, and honesty while at school?



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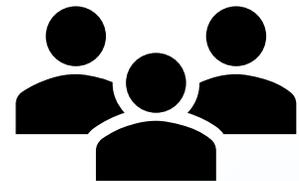


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When working together in an organization or classroom, there are benefits and challenges that you will face either as a group or individual. As a class, discuss the questions below.

Discussion Questions

1. What are some challenges when working in a group?
2. How can you solve these challenges?
3. What can you learn from the challenges of working together?
4. What are some benefits of working together?





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Consider Your Differences

Luna loves to practice being considerate with everyone around her. We all come from different experiences and backgrounds that cause us to have different beliefs and values. One of the civic virtues is attentiveness to multiple perspectives – which means recognizing that we all see things differently, and respecting those perspectives.

Write down a list of some values that you believe in and experiences that have made you who you are. As a class, split into groups of two or three and share your list. Engage in an honest and respectful discussion of your differences and recognize where the other person is coming from.

Once everyone has shared and discussed their experiences, discuss as a class how experiences, perspectives, and values affect our views on civic issues.



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Academic Standards & References

D2.Civ.7.3-5. Apply civic virtues and democratic principles in school settings.

D2.Civ.6.3-5. Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.

D2.Civ.10.3-5. Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.


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