

Take a

Be Kind Break™

be considerate

3rd_5th
Grade



Language Arts

The **Be Kind Pledge** lists 10 skill sets of kindness.
This month we are focusing on **Be Considerate**.



The Be Kind Pledge graphic is a black rectangle with a blue border. At the top is the 'be kind' logo, which consists of a stylized figure with a heart above its head and the word 'kind' in a colorful font. Below the logo, the text 'I pledge to' is followed by a list of 10 items, each preceded by a bullet point.

I pledge to

- Be Encouraging
- Be Supportive
- Be Positive
- Be Helpful
- Be Honest
- Be Considerate
- Be Thankful
- Be Responsible
- Be Respectful
- Be a Friend



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What does **CONSIDERATE** mean?

The dictionary says considerate means being thoughtful of the rights and feelings of others.

When you are considerate, you are not just thinking about yourself. You put others before yourself and you recognize that you are part of a community. You want what is best for everyone or everything around you.

Being considerate means you pay attention to others and think before you speak.



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Language Arts

Happy December!

Luna will be teaching you about the pledge skill for this month as well as the group of people in our community that make a difference.

This month, you will learn about what it means to **Be Considerate** and how that looks in our lives each day. You will also get to honor the group of people in our community that work in charitable organizations.

Luna has some questions for you to discuss as a class:

- What are some charitable organizations that you know about in your community?
- What do these organizations do to help others?
- What does it mean to be considerate to others?
- How does it make you feel when others are considerate to you?



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Language Arts

Being Considerate to our Furry Friends



The Human Society is an amazing organization that helps animals in our community. They do so much to protect and care for animals everywhere.

Luna would like you to get into small groups and write a short story with 3-5 paragraphs about how you and each person in your group could help animals find new and loving families to take care of them.

First, Luna would like you to brainstorm about the ideas that will be in your story. Make sure you think about the beginning, middle and ending of your story.

Next, write the introduction paragraph. Then, have 3 paragraphs with 3 specific ways that you would help find loving homes for dogs, cats, or other pets.

Lastly, in the final paragraph, talk about how you are considerate to the animals and the families while helping the animals find new homes or returning the lost animals to their owners.



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Language Arts

Speaking and Listening Activity

Each group can share their stories with the other groups in your class. Then, discuss the different ideas everyone came up with on how to help animals in their community and ways that everyone can be considerate to animals and others.





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Language Arts

Academic Standards & References

Common Core Standards and College and Career Readiness

CCSS.ELA.LITERACY.3-5.R.2
CCSS.ELA.LITERACY.3-5.R.1
(Informational Text)
CCSS.ELA.LITERACY.3-5.R.2
(Informational Text)
CCSS.ELA.LITERACY.3-5.R.3
(Foundational Skills)
CCSS.ELA.LITERACY.3-5.R.4
(Foundational Skills)
CCSS.ELA.LITERACY.3-5.W.3
CCSS.ELA.LITERACY.3-5.W.4
CCSS.ELA.LITERACY.3-5.SL.1
CCSS.ELA.LITERACY.3-5.SL.2
CCSS.ELA.LITERACY.3-5.SL.4
CCSS.ELA.LITERACY.3-5.L.2
CCSS.ELA.LITERACY.3-5.L.3


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