

Take a

Be Kind Break™



K-2nd
Grade

be respectful



Language Arts

The **Be Kind Pledge** lists 10 skillsets of kindness.
This month we are focusing on **Be Respectful**.



kind

I pledge to

- Be Encouraging
- Be Supportive
- Be Positive
- Be Helpful
- Be Honest
- Be Considerate
- Be Thankful
- Be Responsible
- Be Respectful
- Be a Friend

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Language Arts

What does RESPECTFUL mean?

The dictionary says showing respect is the act of giving attention, thought, gratitude or admiration to someone.

When you are respectful you recognize and appreciate others for who they are.

It is being aware of how you treat yourself and others, and doing so with kindness.

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Language Arts

Happy October!

This month, Alix will be teaching us about what it means to Be Respectful and we will get to honor a wonderful group of people in our community.

We will be honoring those who work in public transportation. This group of people works hard every day to help others get where they need to go.

There are so many different jobs in public transportation. As a class brainstorm what public transportation is. What are some jobs that are in public transportation?

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What types of transportation have you been on?

Share with the class if you have ever been on any type of public transportation, such as a city bus, school bus, plane, train, subway, taxi cab, ferry, etc.

Now talk with your classmates about what it means to be respectful and show respect to others.

Next, get into groups of 3-5 people and pick one of these jobs:

- **School Bus Driver**
- **Pilot**
- **A Taxi Driver**



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In your group, Alix wants you to write a sequence story using pictures and words about the transportation job you chose.

1. First, on a large piece of paper, draw six (6) big squares in a row from left to right and number them #1-6.
2. Next, come up with a story about the transportation job that you chose.
3. Draw pictures to tell your story by drawing in sequence what your character would do in their job. Draw what they would do first, second, third, fourth, etc.

For example, if you chose a school bus driver, what does he or she do first? Maybe the first picture is of the bus driver getting on the bus. Then, what does he or she do?

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After you have drawn all the pictures, write words, phrases or sentences under each box to tell the story in sequence. Use sequence words such as (First, Next, Then, After that, Finally) in your sequence picture story. Your teacher can help you write words and sentences if needed.

Lastly, practice reading your words or sentences and describing each of the six pictures.

Speaking and Listening Activity

Once you have finished your story (writing and drawing) and practiced reading it, present it to your classmates. Talk about the different things that either the school bus driver, pilot, or taxi driver do daily. What kinds of things did you discover from the other group's presentations?

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Academic Standards & References

Common Core Standards and College and Career Readiness

CCSS.ELA.LITERACY.K-2.R.1
CCSS.ELA.LITERACY.K-2.R.2
CCSS.ELA.LITERACY.K-2.R.3
CCSS.ELA.LITERACY.K-2.R.4
(Informational Text)
CCSS.ELA.LITERACY.K-2.R.4
(Foundational Skills)
CCSS.ELA.LITERACY.K-2.W.3
CCSS.ELA.LITERACY.K-2.W.8
CCSS.ELA.LITERACY.K-2.SL.1
CCSS.ELA.LITERACY.K-2.SL.4
CCSS.ELA.LITERACY.K-2.SL.5
CCSS.ELA.LITERACY.K-2.SL.6
CCSS.ELA.LITERACY.K-2.L.1
CCSS.ELA.LITERACY.K-2.L.2



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